# Texas Education Agency 2019 Accountability Ratings Overall Summary WEST BROOK SR H S (123910008) - BEAUMONT ISD

### Accountability Rating Summary

Overall  Student Achievement STAAR Performance College, Career and Military Readiness Graduation Rate	Score Score 45 50 93.1	Scaled Score 78 77 73 82 75	
STAAR Performance College, Career and Military Readiness Graduation Rate	45 50 93.1	73 82 75	
School Progress Academic Growth Relative Performance (Eco Dis: 60.6%)	63 48	79 70 79	
Closing the Gaps	50	75	

## Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

### **Distinction Designations**

Comparative Closing the Gaps	Postsecondary Readiness	Comparative Academic Growth	Social Studies	Science	Mathematics	ELA/Reading	
Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Earned	

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### **Accountability Rating Summary**

Closing the Gaps	School Progress Academic Growth Relative Performance (Eco Dis: 60.6%)	Student Achievement STAAR Performance College, Career and Military Readiness Graduation Rate	Overall	
50	63 48	45 50 93.1		Component Score
75	79 70 79	77 73 82 75	78	Scaled Score
О	000	C	C	Rating

## Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

### **Distinction Designations**

ELA/Reading Mathematics Science	Earned Not Earned
Science	Not Farner
Social Studies	Not Earnec
Comparative Academic Growth	Not Earnec
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

# Texas Education Agency 2019 Identification of Schools for Improvement WEST BROOK SR H S (123910008) - BEAUMONT ISD

This campus is identified for targeted support and improvement.

2019	2018	2017	Target	School Quality (College, Career, and Military Readiness Peformance)	2019	2018	2017	Target	<b>Graduation (Federal Graduation Rate</b>	2019	2018	2017	Mathematics Target	2019	2018	2017	Reading Target	Academic Achievement (Percent at Meets Grade Level or Above)		Count of Indicators Missed for Three Consecutive Years*	
49%/Y	47%/Y	46%/N	47%	College, Ca	89.9%/N	88.6%/N	90.7%/Y	90%	leral Gradua	39%/N	24%/N	30%/N	46%	45%/Y	44%/Y	42%/N	44%	vement (Pe	_	ors Missed	AII Students
37%/Y	32%N	29%/N	31%	reer, and Mili	90.7%/Y	88.8%/N	91.0%/Y	90%	tion Rate	33%/Y	21%/N	27%/N	31%	33%/Y	36%/Y	31%/N	32%	rcent at Meet	0	for Three Co	African American
47%/Y	51%/Y	49%/Y	41%	tary Readines	87.4%/N	85.3%/N	92.7%/Y	90%		43%/Y	23%/N	24%/N	40%	45%/Y	37%/Y	40%/Y	37%	s Grade Leve	0	nsecutive Yea	Hispanic
58%/Y	60%/Y	62%/Y	58%	s Peformanc	88.8%/N	88.8%/N	87.2%/N	90%		49%/N	37%/N	35%/N	59%	72%/Y	65%/Y	66%/Y	60%	l or Above)	2	Irs*	White
ť	ı	1	42%	e)	1	1	1	90%		ī	ī	i	45%	1	1	ä	43%				American Indian
77%/Y	77%/Y	71%/N	76%		94.3%/Y	91.4%N	95.8%N	90%		ī	ī	68%/N	82%	71%/N	67%/N	67%/N	74%				Asian
ŗ			39%		,			90%					50%	,	1	•	45%				Pacific Islander
r		1	53%		)		ı	90%		ı	ı	ı	54%	54%/N	67%/Y	69%/Y	56%		٠		Two or More Races
39%/Y	34%/N	32%/N	39%		88.3%/N	83.5%/N	86.3%/N	90%		34%/N	20%/N	26%/N	36%	36%/Y	36%/Y	33%/Y	33%		N		Econ Disadv
38%/Y	r	ı.	30%		68.6%/N	ı	,	90%		38%/N	18%/N	15%/N	40%	22%/N	19%/N	18%/N	29%		2		EL (Current & Monitored)+
12%/N	9%/N	15%/N	27%		67.9%/N	79.4%/N	69.4%/N	90%		10%/N	14%/N	10%/N	23%	11%/N	12%/N	7%/N	19%		4		Special Ed (Current)

<sup>+</sup> Ever HS ELs are included in the Federal Graduation Rate.

<sup>\*</sup> Student groups must meet the minimum size requirements in order to be considered when evaluating for targeted support and

# Texas Education Agency 2019 Closing the Gaps WEST BROOK SR H S (123910008) - BEAUMONT ISD

### Calculation Report

Closing the Gaps Score	School Quality Status	ELP Status	Graduation Status	Academic Achievement					
	9	0	2	00	Met	Total			
	10	_	<b>00</b>	20	Evaluated	Total			
	90%	0%	25%	40%	Met	Indicators	Eligible	<b>今</b>	Percent
	30.0%	10.0%	10.0%	50.0%	Weight				
50	27.0	0.0	2.5	20.0	Score				

### Status Data Table

Download Excel

Total Tests (Adjusted)	# at Meets GL Standard or Above	% at Meets GL Standard or Above	Target Met	Math Target	Total Tests (Adjusted)	# at Meets GL Standard or Above	% at Meets GL Standard or Above	Target Met	ELA/Reading Target	Academic Achievement Status	
520	202	39%	z	46%	1,419	639	45%	~	44%	ment Statu	All Students
290	95	33%	~	31%	763	254	33%	~	32%	S	African American
121	52	43%	~	40%	285	128	45%	~	37%		Hispanic
70	34	49%	z	59%	249	179	72%	~	60%		White
Ν	_	50%		45%	7	_	14%		43%		American Indian
22	14	64%		82%	86	61	71%	z	74%		Asian
1	ı	1		50%	_	_	100%		45%		Pacific Islander
15	o o	40%		54%	28	15	54%	z	56%		Two or More Races
386	130	34%	z	36%	942	339	36%	~	33%		Econ Disadv
52	20	38%	z	40%	122	27	22%	z	29%		EL (Current & Monitored)+
69	7	10%	z	23%	134	15	11%	Z	19%		Special Ed (Current)
9	ω	33%		44%	23	6	26%		36%		Special Ed (Former)
388	153	39%	Z	47%	1,080	482	45%	z	46%		Continu- ously Enrolled
132	49	37%	z	45%	339	157	46%	~	42%		Non- Continu- ously Enrolled
											Total Met
											Total Evaluated

Mathematics % Participation # Participants Total Tests	Participation Target ELA/Reading % Participation # Participants Total Tests	# Students meeting CCMR Total Students Total Indicators	
98% 568 578	95% 98% 1,552 1,583	319.5 655	All Students
98% 314 320	95% 97% 810 835	103.0 275	African American
99% 131 132	95% 100% 331 332	71.0 151	Hispanic
96% 75 78	95% 99% 265 269	88.5 152	White
100% 2 2	95% 100% 7	0.5 2	American Indian
100% 29 29	95% 99% 106 107	41.5 54	Asian
i i i	95% 100% 1	2.5	Pacific Islander
100% 17 17	95% 100% 32 32	12.5 18	Two or More Races
98% 426 435	95% 98% 1,037 1,062	127.0 328	Econ Disadv
99% 67 68	95% 100% 177 177	12.5 33	EL (Current & Monitored)+ (
99% 75 76	95% 96% 149	6.5 54	Special Ed (Current)
90% 9 10	95% 93% 25 27	E a	Special Ed (Former)
98% 401 408	95% 98% 1,122 1,141	289.5 564	Continu- ously Enrolled
98% 167 170	95% 97% 430 442	30.0 91	Non- Continu- ously Enrolled
		9	Total Met
		10	Total Evaluated

<sup>\*\*\*</sup> Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

+ Ever HS ELs are included in the Federal Graduation Rate

- Indicates there are no students in the group.